**TRABAJO ESCRITO- 20%**

**Objectives**

• To develop intercultural understanding by reflecting on differences and similarities between

cultures

• To describe aspects of the target language culture(s)

• To compare aspects of the target language culture(s) with similar aspects in the student’s culture(s)

• To develop language competence

**Requirements**

The requirements of the written assignment are as follows.

* Length: 200–300 words
* Sources: 2–4 sources in Spanish (can use other sources in another languages)
* The written assignment should take the form of short written responses under three separate headings in the target language: A—description, B—comparison, C—reflection.
* Section A: A description of the chosen topic
* Section B: A comparison of the differences and/or similarities between the chosen topic in the target culture(s) and the student’s culture(s)
* Section C: A reflection related to the chosen topic. The reflection MUST INCLUDE answers to all of the following questions.

1) Which aspect of your chosen topic surprised you?

2) Why do you think these cultural similarities/differences exist?

3) What might a person from the target culture(s) find different about your chosen topic in your culture(s)?

Students who fail to write the minimum number of words or who exceed the maximum will be deducted 2 marks from criterion E: language. If the word limit is exceeded, the assessment will be based on the first 300 words.

**Sources**

* Students must consult between two and four sources in the target language. A source is any text linked to the topic that will enable the student to reflect on the culture(s) studied during the course.
* May originate from the teacher and/or the student.
* Students may consult sources in other languages.
* The sources brought into the classroom must be clean, unmarked copies.
* Students can annotate the copies during the undertaking of the written assignment.

**Formal guidelines**

* The student must submit: a coversheet completed by the student and signed by both student and teacher
* A bibliography in standard format with references to all sources in all languages
* Quotations can be included but will not be part of the overall word count.
* Quotations that are not appropriately referenced will be considered as plagiarism.
* Students may annotate the source material once the written assignment begins.

**The written assignment will take place on February 11**

* a maximum of two hours in a single session is spent in the classroom under supervised conditions for the production of
* only non-annotated source material is allowed in the classroom
* a copy of the assessment criteria is provided to the student
* a copy of the formal requirements below is provided to the student.
* Students may consult a Spanish/English dictionary during the two hour session

**Formal requirements**

The written assignment is written in the target language. The coversheet is completed and signed by both teacher and student. All extracts from the source material are appropriately referenced. A bibliography in standard format is included with references to all sources in all languages.